



Eastside Elementary
Cabot Public School District
School Improvement Plan

Mission Statement: Through relationships with children, families and the community, we will provide a safe, nurturing and positive environment where everyone is loved, valued, and successful... where all stakeholders strive to meet high expectations. Our purpose is to inspire a passion for lifelong learning in an ever-changing society.

Priority #1	
Improvement Plan Focus Area: Science of Reading - Implement a curriculum and a professional development program that are aligned with the needs of our students and is a systemic approach to the research correlated with the Science of Reading	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> -Teacher Knowledge -Teacher Resources -Student Achievement	Team Member(s) Responsible: -Jill Fletcher -Madison Hurley-Darr -Whitney Malham -Melissa Boroughs -Holly Woodruff -Brooke Fitch
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> -Classroom Instruction -Student Achievement -Proficient Reading -Increased comprehension in more rigorous text complexities	

<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>The depth of knowledge and student achievement in all areas of Science of Reading is not at an adequate level. Teachers state-wide have been without proper training on the science of reading. This is evidenced by the lack of reading proficiency shown in all grades state-wide. Students have also suffered with success due to the COVID-19 pandemic, which caused students to miss a quarter of the school year. In addition, the inability to teach and learn as a professional, impacted the teacher’s ability to proficiently execute the science of reading in literacy instruction.</p>	
<p>Alignment to District Core Belief:</p> <ul style="list-style-type: none"> -Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally. -The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board. 	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-2 - depth of knowledge in phonemic awareness. Phonological awareness & encoding	Jill Fletcher Brooke Fitch	2019-ongoing	Heggerty Book, Kilpatrick, & Flyleaf Books	MAPS assessments & PAST assessments
2-4 - depth of knowledge in comprehension, vocabulary & fluency	Madison Hurley-Darr Melissa Boroughs	2019-ongoing	Wit & Wisdom Curriculum (2nd grade from instructional supply)	MAPS assessments
Implement use of Geodes	Jill Fletcher	Present-ongoing	PLC Training	Fluency Checks,

to make Wit and Wisdom content accessible to all levels of readers				Comprehension Checks, Report Card grades
K-4 depth of knowledge, vocabulary, and comprehension	Jill Fletcher; Madison Hurley-Darr Melissa Boroughs	2020 - ongoing	Wit & Wisdom Curriculum (district office); Geodes (small group intervention, from instructional)	MAPS assessments; ACTaspire assessment 2020-2021

Priority #2	
Improvement Plan Focus Area: Digitally Hybrid World	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <ul style="list-style-type: none"> -Teacher digital use knowledge -Student digital use knowledge -Parent education for digital avenues 	<p>Team Member(s) Responsible:</p> <ul style="list-style-type: none"> -Jill Fletcher -Madison Hurley-Darr -Melissa Boroughs -Whitney Malham -Holly Woodruff -Brooke Fitch -Amanda Temple
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>-Teachers, students & parents will be able to have an effective and sufficient digital school experience, similar to what would be done and seen in the actual classroom.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p>	

-The global pandemic of Covid-19 has forced educators and families to think about the “typical” school structure system. Therefore, all parties involved must be proficient in giving and receiving the same quality instruction that would be given on-site, but in a digital platform.

Alignment to District Core Belief:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teacher Education for Digital Teaching	Jill Fletcher; Madison Hurley-Darr	June 2020-ongoing		-District offered professional development opportunities for digital classrooms
Teacher implementation of digital platforms, ie., ScootPad	Jill Fletcher; Madison Hurley-Darr; Melissa Boroughs; Holly Woodruff	June 2020-ongoing	ESA Funding (district office)	-Student progress through adaptive practice pages and mastery checks
Successful student engagement in participation, performance and overall well-being	Melissa Boroughs Whitney Malham Brooke Fitch Holly Woodruff	June 2020-ongoing		-Student performance indicators; social/emotional conversations instated; student participation documentation

Parent education and communication for digital learning	Jill Fletcher Madison Hurley-Darr Amanda Temple	June 2020- ongoing		-Consistent parent communication & education opportunities for digital learning

Priority #3	
Improvement Plan Focus Area: Increased Reading Success in Students	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <ul style="list-style-type: none"> -Student access to text -Lexia adaptive program -Student time spent in independent reading 	<p>Team Member(s) Responsible:</p> <ul style="list-style-type: none"> -Jill Fletcher -Madison Hurley-Darr -Melissa Boroughs -Whitney Malham -Holly Woodruff -Brooke Fitch -Amanda Temple
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>-Students will be able to perform more successfully within the classroom and state testing due to an increased exposure to reading texts that both the students choose and the classroom teacher uses</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>-The root of the issue is that our students are not able to decode the texts. Students do not have the time in the classroom to have access to text that interests the students. The students have more access to curriculum-based text than leisure texts.</p>	

Alignment to District Core Belief:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
-Access to core curriculum texts for all students	Jill Fletcher Madison Hurley-Darr			-District offered professional development opportunities for digital classrooms
-Access to an adaptive reading program, Lexia	Jill Fletcher Melissa Boroughs			-Student progress through adaptive practice pages and mastery checks
-Teacher incorporates independent time in class to allow independent leisure reading				-Student performance indicators; social/emotional conversations instated; student participation documentation
				-Consistent parent communication & education opportunities

				for digital learning
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Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jill Fletcher	Admin
Madison Hurley-Darr	Admin
Melissa Boroughs	Instructional Facilitator
Brooke Fitch	Reading Interventionist
Whitney Malham	Counselor
Amanda Temple	Community Member/Parent
Holly Woodruff	Math Interventionist